

Catholic Identity: Integration of Our Faith

Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life.

Ways to Grow	4.1(VL) H.K6 DS2(CNS)	exhibit an affinity for the common good and shared humanity *
	4.1(VL) H.K6 DS4(CNS)	discriminate between what is positive in the world with what needs to be transformed and what injustices need to be overcome *
	4.1(VL) H.K6 IS3(CNS)	describe how history is a way to learn about what God does for humanity *
	4.1(VL) H.K6 IS6(CNS)	explain how the stories of important Catholic figures and saints impacted history *
	4.1(VL) H.K6 DS5(CNS)	justify the significance of the Catholic Church throughout history *

Learning Process Standards

4.2 demonstrate how history helps us predict and plan for future events using prudence and wisdom gleaned from recognizing previous patterns of change, knowledge of past events, and a richer, more significant, view of personal experiences *

Tools to Know	Ways to Show
4.2A use valid primary and secondary sources	4.2C analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
4.2B select and describe beautiful artifacts from different times and cultures *	4.2D organize, create, and interpret information
	4.2E identify the historical context of an event

American Indian Life

4.3(VL) 4.3i(GH) History. The student understands the origins, similarities, and differences of American Indian groups in Texas and North America before European exploration. The student will describe how history begins and ends in God and how history has a religious dimension. *

Application	Supporting Standards – Instructional Focus
4.3A compare the ways of life of American Indian groups in Texas and North America before European exploration	4.3A.1 identify American Indian groups in Texas and North America before European exploration 4.3A.2 describe the regions in which American Indians lived and identify American Indian groups remaining in Texas 4.3A.3 describe ways American Indian groups adapted to and modified their environment in Texas 4.3A.4 explain the economic activities various early American Indian groups in Texas and North America

Exploration and Colonization

4.3(VL) 4.3ii(GH) History. The student understands the causes and effects of European exploration and colonization of Texas and North America. The student will exhibit mastery of essential dates, persons, place, and facts relevant to the Catholic Church. *

4.3B identify the accomplishments and explain the impact of significant explorers on the settlement of Texas	4.3B.1 summarize motivations for European exploration and settlement of Texas 4.3B.2 explain the geographic factors patterns of settlement and the distribution of population in Texas 4.3B.3 identify the impact of significant empresarios on the settlement of Texas 4.3B.4 identify and compare characteristics of the Spanish colonial government and the early Mexican governments and their influence on inhabitants of Texas
4.3C explain when, where, and why of the Spanish settlements and Catholic missions in Texas	4.3C.1 explain the history of the Catholic Church, its cultural heritage and its impact on human events. *
4.3D identify Texas' role in the Mexican War of Independence and the war's impact on the development of Texas	

Texas Revolution and the Republic		
4.3(VL) 4.3iii(GH) History. The student understands the importance of the Texas Revolution, the Republic of Texas, and the annexation of Texas to the United States.		
4.3E analyze the causes, major events, and effects of the Texas Revolution, including the Battle of the Alamo, the Texas Declaration of Independence, the Runaway Scrape, and the Battle of San Jacinto	4.3E.1 summarize the significant contributions of individuals in the Texas Revolution	4.3E.2 describe the origins and significance of Texas Independence Day
	4.3E.3 identify leaders important to the founding of Texas as a republic and state	
United States Statehood to the Confederacy		
4.3(VL) 4.3iv(GH) History. The student understands the importance of the Texas Revolution, the Republic of Texas, and the annexation of Texas to the United States.		
4.3F explain the events that led to the annexation of Texas to the United States, including the impact of the U.S.-Mexican War		
4.3G describe the impact of the Civil War and Reconstruction on Texas	4.3G.1 describe the origins and significance of Juneteenth	
Geography of Texas		
4.4(VL) 4.4i(GH) Geography and Culture. The student understands the concept of regions and how people adapt to and modify their environment.		
4.4A identify, locate, and compare the geographic regions of Texas (Mountains and Basins, Great Plains, North Central Plains, Coastal Plains), including their landforms, climate, and vegetation	4.4A.1 apply geographic tools, including grid systems, legends, symbols, scales, and compass roses, to construct and interpret maps	4.4A.2 translate geographic data, population distribution, and natural resources into a variety of formats
4.4B explain reasons why people have adapted to and modified their environment in Texas	4.4B.1 describe and explain the location and distribution of various towns and cities in Texas, past and present	4.4B.2 explain the geographic factors that influence patterns of settlement and the distribution of population in Texas
Texas Cultures		
4.4(VL) 4.4ii(GH) Geography and Culture. The student understands important customs and celebrations in Texas.		
4.4C identify customs, celebrations, and traditions of various cultural, regional, and local groups	4.4C.1 Identify the motivating values that have informed particular societies and how they correlate with Catholic teaching. *	
Texas, Our Texas		
4.5 Government and Citizenship. The student understands important customs, symbols, and celebrations of Texas and the importance of active individual participation in the democratic process. The student examines how history can assist in the acquisition of values and virtues. *		
4.5A explain the duty of the individual in state and local elections such as being informed and voting	4.5A.1 explain how individuals can participate voluntarily in civic affairs	4.5A.2 demonstrate an understanding of great figures of history by examining their lives for examples of virtue or vice. *
4.5B identify and explain the basic functions of the three branches of government according to the Texas Constitution	4.5B.1 identify leaders in state, local, and national governments	
Technology Changes Texas		
4.6 Economics. The student understands the political, economic, and social changes in Texas during the last half of the 19th century. The student explains how beliefs about God, humanity, and material things affect behavior. *		
4.6A identify ways in which technological changes in areas such as transportation and communication have resulted in increased interdependence among Texas, the United States, and the world	4.6A.1 explain the growth, development, and impact of the cattle industry	4.6A.2 identify the impact of railroads on life in Texas, including changes to cities and major industries
	4.6A.3 describe the impact of mass production, specialization, and division of labor on the economic growth of Texas	
4.6B explain the development and impact of the oil and gas industry upon industrialization	4.6B.1 identify oil and gas, agricultural, and technological products of Texas that are purchased to meet needs in the	

Snapshot

Grade 4 Social Studies



and urbanization in Texas

United States and around the world